



# **ImpactTN: Goal Planning and Monitoring Train-the-Trainer**

Name| Position| Region/Office | Date

# Three Training Sessions

- ImpactTN: Introductory Session
- ImpactTN: Using and Analyzing ImpactTN Data
- **ImpactTN: Goal Planning and Monitoring Using ImpactTN**

# Objectives

- Learn how to use ImpactTN for planning and setting goals addressing student attendance, discipline, and student performance on state standardized assessments.
- Learn how to use ImpactTN for monitoring performance goals.

# Today's Agenda

- Introduction/Purpose
- Overview of Goal Planning
  - Attendance
  - Discipline
  - State Assessment
  - Grades and Credits
- Monitoring Using ImpactTN Data
- Reflection
- Closing

The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a dark blue horizontal bar.

**TN**

®

# Introduction

# ImpactTN: Goal Planning and Monitoring

The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.



®

# Overview of Goal Planning

# Our Big Goals

1

Tennessee will rank in the **top half of states** on the National Assessment of Educational Progress (NAEP) by 2019.



2

75 percent of Tennessee third graders will be **proficient in reading** by 2025.



3

The **average ACT composite score** in Tennessee will be a 21 by 2020.




4

The **majority of high school graduates** from the class of 2020 will earn a postsecondary certificate, diploma, or degree.







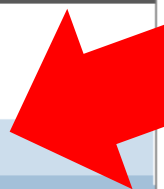

# District Home Page



EXPORT ALLPRINTSUPPORTLOG OUT










Carter County

Search



District InformationAcademic DashboardGoal Planning

OverviewAttendance and DisciplineState AssessmentsGrades and Credits

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
 <b>Attendance and Discipline</b> Students' attendance and discipline patterns		
▪ <b>Attendance</b> Daily and class period attendance	1 of 10 metrics met goal	
▪ <b>Discipline</b> Discipline incidents and actions	4 metrics met goal	
 <b>State Assessments</b> State examinations and assessments		
▪ <b>State Standardized Assessments</b> Performance and progress on state standardized tests	3 of 9 metrics met goal	
 <b>Grades and Credits</b> Students' progression in coursework		
▪ <b>Course Grades: Secondary</b> Performance and progress in coursework	5 of 9 metrics met goal	
▪ <b>Course Grades: Primary</b> Performance and progress in subject areas	5 metrics met goal	
▪ <b>Credits</b> Student progress toward graduation	0 of 1 metric met goal	

# Goal Planning View - Attendance

District Information

Attendance and Discipline

Academic Dashboard

State Assessments

Goal Planning

Grades and Credits

Goal Planning - Attendance and Discipline

Jump to subcategory: [Attendance](#) | [Discipline](#)

PUBLISH ALL GOALS

PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Average Daily Attendance (Last Event May 26, 2017) *					
Average daily attendance for all students with membership in the district (unweighted)					
Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More ▾
Year to Date	92.5 %	90.0 %	2.5 %	0.9000	More ▾
Daily Attendance Rate (Last Event May 26, 2017) *					
% of students meeting attendance rate threshold during the specified time frame					
Last Four Weeks	56.1 %	95.0 %	-38.9 %	0.9500	More ▾
Year to Date	75.4 %	95.0 %	-19.6 %	0.9500	More ▾
Class Period Absence Rate (Last Event May 26, 2017) *					
% of students exceeding class period absence rate threshold of 10% during the specified timeframe					
Last Four Weeks	36.9 %	10.0 %	-26.9 %	0.1000	More ▾
Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	More ▾
Tardy Rate (Last Event May 24, 2017) *					
% students exceeding tardy rate threshold of 10% during specified time frame					
Last Four Weeks	11.2 %	10.0 %	-1.2 %	0.1000	More ▾
Year to Date	11.2 %	10.0 %	-1.2 %	0.1000	More ▾
Days Absent (Last Event May 26, 2017)					
% of students with 8 or more absences year to date					
Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	More ▾
Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	More ▾

# Goal Planning View - Attendance

District Information

Attendance and Discipline

Academic Dashboard

State Assessments

Goal Planning

Grades and Credits

Goal Planning - Attendance and Discipline

Jump to subcategory: [Attendance](#) | [Discipline](#)

PUBLISH ALL GOALS

PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Average Daily Attendance (Last Event May 26, 2017) *					
Average daily attendance for all students with membership in the district (unweighted)					
Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More ▾
Year to Date	92.5 %	90.0 %	2.5 %	0.9000	More ▾
Daily Attendance Rate (Last Event May 26, 2017) *					
% of students meeting attendance rate threshold during the specified time frame					
Last Four Weeks	56.1 %	95.0 %	-38.9 %	0.9500	More ▾
Year to Date	75.4 %	95.0 %	-19.6 %	0.9500	More ▾
Class Period Absence Rate (Last Event May 26, 2017) *					
% of students exceeding class period absence rate threshold of 10% during the specified timeframe					
Last Four Weeks	36.9 %	10.0 %	-26.9 %	0.1000	More ▾
Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	More ▾
Tardy Rate (Last Event May 24, 2017) *					
% students exceeding tardy rate threshold of 10% during specified time frame					
Last Four Weeks	11.2 %	10.0 %	-1.2 %	0.1000	More ▾
Year to Date	11.2 %	10.0 %	-1.2 %	0.1000	More ▾
Days Absent (Last Event May 26, 2017)					
% of students with 8 or more absences year to date					
Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	More ▾
Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	More ▾

# Goal Planning View – Attendance Goals

## Goal Planning - Attendance and Discipline

Jump to subcategory: [Attendance](#) | [Discipline](#)

PUBLISH ALL GOALS

PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
------------	---------------------------------	--	----------------------	-------------------	--------------

### Average Daily Attendance (Last Event May 26, 2017) \*

Average daily attendance for all students with membership in the district (unweighted)

■ Last Four Weeks **82.6 %** 90.0 % -7.4 % 0.9000 More ▾

### Average Daily Attendance - Last Four Weeks - School List

+ REPLICATE

SCHOOL ^	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW
		Elementary School	84.3 %	90.0 %	-5.7 %	<input type="checkbox"/>
		Elementary School	81.4 %	90.0 %	-8.6 %	<input type="checkbox"/>
		High School	78.4 %	90.0 %	-11.6 %	<input type="checkbox"/>
		Elementary School	86.8 %	90.0 %	-3.2 %	<input type="checkbox"/>
		High School	65.9 %	90.0 %	-24.1 %	<input type="checkbox"/>
		Elementary School	88.9 %	90.0 %	-1.1 %	<input type="checkbox"/>
		High School	68.8 %	90.0 %	-21.2 %	<input type="checkbox"/>

SCHOOL GOALS

More ▾

×

NEW GOAL

0.9

0.9

0.9

0.9

0.9

0.9

0.9

0.9

# Goal Planning View - Discipline

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
------------	---------------------------------	--	----------------------	-------------------	--------------

## All Discipline Incidents (Last Incident May 22, 2017)






% of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period

Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More ▾
Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More ▾

## School Code of Conduct Incidents (No Incidents Found)

% of students with 1 or more incidents in a given grading period

Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More ▾
Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More ▾

<b>G</b> Gifted & Talented	<b>S</b> Special Education	<b>504</b> 504 Designation	<b>L</b> ESL, LEP or Bilingual	<b>E</b> Late Enrollment	<b>P</b> Partial Transcript	<b>A</b> Test Accommodation
 Met Goal	 Below Goal		 Getting Better	 Getting Worse	 No Change	

© 2017 Ed-Fi Alliance, LLC. All Rights Reserved.



# Goal Planning View – Discipline Goals

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
------------	---------------------------------	--	----------------------	-------------------	--------------

All Discipline Incidents (Last Incident May 22, 2017)  
 % of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period

Current Grading Period: 0.0 %    5.0 %    5.0 %    0.0500    More ▾

All Discipline Incidents - Current Grading Period - School List ✕

+ REPLICATE

SCHOOL ^	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW
<a href="#">Central Elementary</a>	MORLEY, TERRY	Elementary School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Cloudland Elementary School</a>	RAULSTON, REBECCA	Elementary School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Cloudland High School</a>	FONTANEZ, JONATHAN	High School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Hampton Elementary</a>	CARPENTER, BRANDON	Elementary School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Hampton High School</a>	BRADLEY, RONALD	High School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Happy Valley Elementary</a>	GARLAND, STEPHEN	Elementary School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Happy Valley High School</a>	YOUNG, BERNIE	High School	0.0 %	5.0 %	5.0 %	<input type="text"/>
<a href="#">Happy Valley Middle School</a>		Middle School	0.0 %	5.0 %	5.0 %	<input type="text"/>

SCHOOL GOALS

More ▾

NEW GOAL

0.05

0.05

0.05

0.05

0.05

0.05

0.05

0.05

# Goal Planning View – State Assessments

District Information
Academic Dashboard
Goal Planning

Attendance and Discipline
State Assessments
Grades and Credits

## Goal Planning - State Assessments

Jump to subcategory: [State Standardized Assessments](#)

PUBLISH ALL GOALS
PUBLISH DISTRICT GOALS

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
<b>TCAP Achievement Performance</b>					
% of students on track or mastered					
Mathematics				0.8000	
Reading/Language Arts				0.8000	
Science				0.8000	
Social Studies				0.8000	
<b>TCAP End of Course Exam Performance</b>					
% of students on track or mastered					
EOC - Algebra I				0.8000	
EOC - Algebra II				0.8000	
EOC - Biology I (2016)	57.1 %	56.6 %	0.5 %	0.5660	More ▾
EOC - Chemistry (2016)	29.8 %	39.7 %	-9.9 %	0.3970	More ▾
EOC - English I (2016)	19.5 %	27.5 %	-8.0 %	0.2750	More ▾
EOC - English II (2016)	29.3 %	35.8 %	-6.5 %	0.3580	More ▾
EOC - English III (2016)	32.1 %	27.4 %	4.7 %	0.2740	More ▾
EOC - Geometry				0.4000	
EOC - Integrated Math I (2016)	16.8 %	25.6 %	-8.8 %	0.2560	More ▾
EOC - Integrated Math II (2016)	8.6 %	23.7 %	-15.1 %	0.2370	More ▾
EOC - Integrated Math III (2016)	4.5 %	17.5 %	-13.0 %	0.1750	More ▾

# Goal Planning View – EOC Goals

EOC - Geometry

0.4000

EOC - Integrated Math I (2016)

16.8 %

25.6 %

-8.8 %

0.2560

More ▾

EOC Exam Performance - Integrated Math I - Campus List

x

+ REPLICATE

SCHOOL ^	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
		High School	34.0 %	25.6 %	8.4 %	0.256
		High School	13.4 %	25.6 %	-12.2 %	0.256
		High School	27.5 %	25.6 %	1.9 %	0.256
		High School	4.3 %	25.6 %	-21.3 %	0.256

0

50

More ▾

x

NEW GOAL

0.256

0.256

0.256

0.256



# Goal Planning View – Grades and Credits

School Information

Attendance and Discipline

Academic Dashboard

State Assessments

Goal Planning

Grades and Credits

Goal Planning - Grades and Credits

Jump to subcategory: [Course Grades](#) | [Credits](#)

PUBLISH SCHOOL GOALS

COURSE GRADES	METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
Grades Below C Level (Through End of Year 2016-2017)				
% of students with at least 1 current classroom grade below C				
■ % with 1 or more course grades below C	34.8 %	40.0 %	5.2 %	0.4000
■ % with 2 or more course grades below C	17.1 %	30.0 %	12.9 %	0.3000
■ % with 3 or more course grades below C	12.7 %	10.0 %	-2.7 %	0.1000
Repeat Courses				
% of students repeating a course due to failure				
■ ELA / Reading				0.1000
■ Mathematics				0.1000
■ Science				0.1000
■ Social Studies				0.1000
Falling Class Grades (Through End of Year 2016-2017) *				
% of students with core subject course grades dropping 10%+ from prior grading period				
■ ELA / Reading	20.2 %	15.0 %	-5.2 %	0.1500
■ Mathematics	4.9 %	15.0 %	10.1 %	0.1500
■ Science	8.9 %	15.0 %	6.1 %	0.1500
■ Social Studies	3.8 %	15.0 %	11.2 %	0.1500

# Goal Planning View – Setting Goals

## Algebra I (Through End of Year 2016-2017)

% of students who are taking/taken course; % who are passing/passed course by 9th grade

### 9th Grade

■ Taking or have Taken	0.0 %	75.0 %	-75.0 %	0.7500
■ Passing or have Passed				0.7500

### 10th Grade

■ Taken	0.0 %	75.0 %	-75.0 %	0.7500
■ Passed	100.0 %	75.0 %	25.0 %	0.7500

### 11th Grade

■ Taken	0.0 %	75.0 %	-75.0 %	0.7500
■ Passed	100.0 %	75.0 %	25.0 %	0.7500

### 12th Grade

■ Taken	0.0 %	75.0 %	-75.0 %	0.7500
■ Passed	100.0 %	75.0 %	25.0 %	0.7500

CREDITS	METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
---------	---------------------------------	---------------------	----------------------	----------

## Credit Accumulation (Through Year Round 2016) \*

% of students meeting required # of credits for Recommended Graduation Plan as of the end of the prior school year

■ 10th Grade	62.0 %	80.0 %	-18.0 %	0.8000
■ 11th Grade		80.0 %	-80.0 %	0.8000
■ 12th Grade	1.4 %	90.0 %	-88.6 %	0.9000

<b>G</b> Gifted & Talented	<b>S</b> Special Education	<b>504</b> 504 Designation	<b>L</b> ESL, LEP or Bilingual	<b>E</b> Late Enrollment	<b>P</b> Partial Transcript	<b>A</b> Test Accommodation
Met Goal		Below Goal		Getting Better	Getting Worse	No Change

# Goal Planning View – More Goals

District Information	Academic Dashboard	Goal Planning
Attendance and Discipline	State Assessments	Grades and Credits

## Goal Planning - Grades and Credits

Jump to subcategory: [Course Grades: Secondary](#) | [Course Grades: Primary](#) | [Credits](#)

PUBLISH ALL GOALS

PUBLISH DISTRICT GOALS

COURSE GRADES: SECONDARY	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
<b>Grades Below C Level (Through End of Year 2016-2017)</b> % of students with 2 or more grades below C in the core subject areas	51.4 %	30.0 %	-21.4 %	0.3000	<a href="#">More ▾</a>
<b>Falling Class Grades (Through End of Year 2016-2017) *</b> % of students with core subject course grades dropping 10% or more from prior grading period					
▪ ELA / Reading	19.0 %	15.0 %	-4.0 %	0.1500	<a href="#">More ▾</a>
▪ Mathematics	8.1 %	15.0 %	6.9 %	0.1500	<a href="#">More ▾</a>
▪ Science	9.3 %	15.0 %	5.7 %	0.1500	<a href="#">More ▾</a>
▪ Social Studies	5.1 %	15.0 %	9.9 %	0.1500	<a href="#">More ▾</a>
<b>Algebra I - 9th (Through End of Year 2016-2017)</b> % of students who are taking/have taken course; % of students who are passing/have passed course					
▪ Taking or have Taken	0.0 %	75.0 %	-75.0 %	0.7500	<a href="#">More ▾</a>
▪ Passing or have Passed by 9th grade	100.0 %	75.0 %	25.0 %	0.7500	<a href="#">More ▾</a>
<b>Algebra I - 8th</b>					
▪ Taking or have Taken					
▪ Passing or have Passed by 8th grade					



**TN**

# **Monitoring Data Using ImpactTN**

# Monitoring

- Monitoring Student Attendance and Discipline
  - Identifying and watching students with attendance issue
- Monitoring Student Grades and Credits
  - Grades below C
  - Grades Failing more than 10%
- Monitoring Performance of State Assessments
  - Proficiency Levels

The logo consists of a red square with the white letters 'TN' inside. Below the red square is a thin dark blue horizontal bar.

**TN**

®

# Connecting Goal Setting and Monitoring Activity

# Participant Engagement

- Start with the Classroom View. Identify students with attendance issues.
- Sort students by clicking on the “Last Four Weeks” attendance column.
- Bring the students with the lowest attendance rate to the top.
- Note the students who are not meeting the goal of 95% and create a Student List.
- View the list of students and their grade performance by clicking on “Grades and Credits” tab.
- Sort by clicking on “Grades below C” and Grades Failing more than 10%

# Participant Engagement

- How would you use this information to continue monitoring and planning for those students with the lowest attendance rate?



# Reflection

- The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.

# Summary

- Introductory
  - ImpactTN Purpose
  - Organization of dashboard
  - How to access and navigate
  - How to use the features and tools
- Using and Analyzing ImpactTN Data
  - What data is included
  - Potential uses of the data
  - How to use and analyze the data
- Goal Planning and Monitoring Using ImpactTN Data
  - Setting Goals
  - Monitoring Goals

# Overall Reflection of ImpactTN

- The purpose of ImpactTN aligns with the 2015 Tennessee Department of Education's strategic plan, Tennessee Succeeds, to provide districts with the tools and autonomy they need to make the best decisions for students.



**Presenter Name**

**Title**

**Team/Office/Division**

**Email Address**

**Phone Number**